

General Assembly

Raised Bill No. 5870

February Session, 2008

LCO No. 2927

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Referred to Committee on Education

Introduced by: (ED)

AN ACT CONCERNING MINOR CHANGES TO THE EDUCATION STATUTES.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Subsection (b) of section 10-4b of the general statutes is
- 2 repealed and the following is substituted in lieu thereof (Effective from
- 3 passage):
- 4 (b) If, after conducting an inquiry in accordance with subsection (a)
- 5 of this section, the state board finds that a local or regional board of
- 6 education has failed or is unable to [provide educational opportunities
- 7 to meet the requirements of this section, sections 10-4a, 10-14q, 10-15c,
- 8 10-16, 10-16b and 10-42, subsection (a) of section 10-43, sections 10-47b,
- 9 10-53, 10-54, 10-66i, 10-71 and 10-76d, subsection (h) of section 10-76f
- 10 and sections 10-76g, 10-76m, 10-76o, 10-97, 10-203, 10-220, 10-227, 10-
- 11 261, 10-262j, 10-263, 10-266j, 10-266m, 10-273a, 10-277 and 10-280a]
- 12 implement the educational interests of the state in accordance with
- 13 <u>section 10-4a</u>, the state board shall (1) require the local or regional
- board of education to engage in a remedial process whereby such local
- or regional board of education shall develop and implement a plan of
- action through which compliance may be attained, or (2) order the

17 local or regional board of education to take reasonable steps where 18 such local or regional board has failed to comply with subdivision (3) 19 of section 10-4a. Where a local or regional board of education is 20 required to implement a remedial process pursuant to subdivision (1) 21 of this subsection, upon request of such local or regional board, the 22 state board shall make available to such local or regional board 23 materials and advice to assist in such remedial process. If the state 24 board finds that a local governmental body or its agent is responsible 25 for such failure or inability, the state board may order such 26 governmental body or agent to take reasonable steps to comply with 27 the requirements of section 10-4a. The state board may not order an 28 increase in the regular program expenditures, as defined in section 10-29 262f of the 2008 supplement to the general statutes, of such local or 30 regional board of education if such expenditures are in an amount at 31 least equal to the minimum expenditure requirement in accordance 32 with section 10-262j of the 2008 supplement to the general statutes, 33 provided that an increase in expenditures may be ordered in 34 accordance with section 10-76d of the 2008 supplement to the general 35 statutes. If the state board finds that the state is responsible for such 36 failure, the state board shall so notify the Governor and the General 37 Assembly.

Sec. 2. Subdivision (3) of subsection (c) of section 10-264*l* of the 2008 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):

(3) (A) Each interdistrict magnet school operated by a regional educational service center that enrolls less than fifty-five per cent of the school's students from a single town shall receive a per pupil grant in the amount of (i) six thousand two hundred fifty dollars for the fiscal year ending June 30, 2006, (ii) six thousand five hundred dollars for the fiscal year ending June 30, 2007, (iii) seven thousand sixty dollars for the fiscal year ending June 30, 2008, (iv) seven thousand six hundred twenty dollars for the fiscal year ending June 30, 2009, (v) eight thousand one hundred eighty dollars for the fiscal year ending June 30,

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- 50 2010, and (vi) eight thousand seven hundred forty-one dollars for the fiscal year ending June 30, 2011.
- 52 (B) Each interdistrict magnet school operated by a regional 53 educational service center that enrolls at least fifty-five per cent of the 54 school's students from a single town shall receive a per pupil grant for 55 each enrolled student who is not a resident of the district that enrolls at 56 least fifty-five per cent of the school's students in the amount of (i) six 57 thousand sixteen dollars for the fiscal year ending June 30, 2008, (ii) six 58 thousand seven hundred thirty dollars for the fiscal year ending June 59 30, 2009, (iii) seven thousand four hundred forty dollars for the fiscal 60 year ending June 30, 2010, and (iv) eight thousand one hundred fifty-61 eight dollars for the fiscal year ending June 30, 2011. The per pupil 62 grant for each enrolled student who is a resident of the district that 63 enrolls at least fifty-five per cent of the school's students shall be three 64 thousand dollars.
- [(C) Each interdistrict magnet school operated by a regional educational service center that enrolls at least fifty-five per cent of the school's students from a single town shall receive a per pupil grant in an amount that is at least three thousand dollars for the fiscal year ending June 30, 2006, and for each fiscal year thereafter.]
- Sec. 3. Subsection (a) of section 10-18 of the 2008 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2008*):
- (a) (1) All high, preparatory, secondary and elementary schools, public or private, whose property is exempt from taxation, shall provide a program of United States history, including instruction in United States government at the local, state and national levels, and in the duties, responsibilities, and rights of United States citizenship. No student shall be graduated from any such school who has not been found to be familiar with said subjects.
- 80 (2) For purposes of subdivision (1) of this subsection, elementary

schools shall include in their <u>third</u>, fourth or fifth grade curriculum a program on democracy in which students engage in a participatory manner in learning about all branches of government.

- Sec. 4. Subsection (c) of section 10-223e of the 2008 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2008*):
- (c) (1) Any school or school district identified as in need of improvement pursuant to subsection (a) of this section and requiring corrective action pursuant to the requirements of the No Child Left Behind Act, P.L. 107-110, shall be designated and listed as a low achieving school or school district and shall be subject to intensified supervision and direction by the State Board of Education.
- (2) Notwithstanding any provision of this title or any regulation adopted pursuant to said statutes, in carrying out the provisions of subdivision (1) of this subsection, the State Board of Education shall take any of the following actions to improve student performance and remove the school or district from the list of schools or districts designated and listed as a low achieving school or district pursuant to said subdivision (1), and to address other needs of the school or district: (A) Require an operations audit to identify possible programmatic savings and an instructional audit to identify any deficits in curriculum and instruction or in the learning environment of the school or district; (B) require the local or regional board of education for such school or district to use state and federal funds for critical needs, as directed by the State Board of Education; (C) provide incentives to attract highly qualified teachers and principals; (D) direct the transfer and assignment of teachers and principals; (E) require additional training and technical assistance for parents and for teachers, principals, and central office staff members hired by the district; (F) require the local or regional board of education for the school or district to implement model curriculum, including, but not limited to, recommended textbooks, materials and supplies approved

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Department of Education; (G) identify schools for reconstitution, as may be phased-in by the commissioner, as state or local charter schools, schools established pursuant to section 10-74g of the 2008 supplement to the general statutes, or schools based on other models for school improvement, or for management by an entity other than the local or regional board of education for the district in which the school is located; (H) direct the local or regional board of education for the school or district to develop and implement a plan addressing deficits in achievement and in the learning environment as recommended in the instructional audit; (I) assign a technical assistance team to the school or district to guide school or district initiatives and report progress to the Commissioner of Education; (J) establish instructional and learning environment benchmarks for the school or district to meet as it progresses toward removal from the list of low achieving schools or districts; (K) provide funding to any proximate district to a district designated as a low achieving school district so that students in a low achieving district may attend public school in a neighboring district; (L) direct the establishment of learning academies within schools that require continuous monitoring of student performance by teacher groups; (M) develop and oversee administration of a family-school partnership survey of families, teachers and administrators; or [(M)] (N) any combination of the [above] actions described in this subdivision or similar, closely related actions. The provisions of this section shall be carried out in accordance with the provisions of sections 10-153a to 10-153n, inclusive, of the 2008 supplement to the general statutes.

(3) The Comptroller shall, pursuant to the provisions of section 10-262i of the 2008 supplement to the general statutes, withhold any grant funds that a town is otherwise required to appropriate to a local or regional board of education due to low academic achievement in the school district pursuant to section 10-262h of the 2008 supplement to the general statutes. Said funds shall be transferred to the Department of Education and shall be expended by the department on behalf of the identified school district. Said funds shall be used to implement the

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provisions of subdivision (2) of this subsection and to offset such other local education costs that the Commissioner of Education deems appropriate to achieve school improvements. These funds shall be awarded by the commissioner to the local or regional board of education for such identified school district upon condition that said funds shall be spent in accordance with the directives of the commissioner.

- Sec. 5. Subsection (a) of section 10-153b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2008):
 - (a) Whenever used in this section or in sections 10-153c to 10-153n, inclusive: (1) The "administrators' unit" means the certified professional employee or employees in a school district not excluded from the purview of sections 10-153a to 10-153n, inclusive, employed in positions requiring an intermediate administrator or supervisor certificate, or the equivalent thereof, and whose administrative or supervisory duties, for purposes of determining membership in the administrators' unit, shall equal at least fifty per cent of the assigned time of such employee. Certified professional employees covered by the terms and conditions of a contract in effect prior to October 1, 1983, shall continue to be covered by such contract or any successor contract until such time as the employee is covered by the terms and conditions of a contract negotiated by the exclusive bargaining unit of which the employee is a member for purposes of collective bargaining pursuant to the provisions of this section. (2) The "teachers' unit" means the group of professional employees who hold a certificate, [or] a durational shortage area permit or an international teacher permit, issued by the State Board of Education under the provisions of sections 10-1440 to 10-149, inclusive, of the 2008 supplement to the general statutes, and are employed by a local or regional board of education in positions requiring such a certificate, [or] durational shortage area permit or international teacher permit and are not included in the administrators' unit or excluded from the purview of sections 10-153a

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to 10-153n, inclusive. (3) "Commissioner" means the Commissioner of 180 181 Education. (4) "To post a notice" means to post a copy of the indicated 182 material on each bulletin board for teachers in every school in the 183 school district or, if there are no such bulletin boards, to give a copy of 184 such information to each employee in the unit affected by such notice. 185 (5) "Budget submission date" means the date on which a school district 186 is to submit its itemized estimate of the cost of maintenance of public 187 schools for the next following year to the board of finance in each town 188 having a board of finance, to the board of selectmen in each town 189 having no board of finance and, in any city having a board of finance, 190 to said board, and otherwise to the authority making appropriations 191 therein. (6) "Days" means calendar days.

Sec. 6. (*Effective from passage*) Section 10-4n of the general statutes is repealed.

This act shall take effect as follows and shall amend the following sections:		
Section 1	from passage	10-4b(b)
Sec. 2	from passage	10-264l(c)(3)
Sec. 3	July 1, 2008	10-18(a)
Sec. 4	July 1, 2008	10-223e(c)
Sec. 5	July 1, 2008	10-153b(a)
Sec. 6	from passage	Repealer section

Statement of Purpose:

To make minor changes to the education statutes to eliminate obsolete or duplicative provisions and to provide for consistency.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]

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